1. **Earth Art**

Supplies: An area that has natural material you can use: plants you can pick, dandelions, sticks, pinecones, acorns, grass, etc.

Explain that we’re opening an earth art gallery and students can work in small groups to create masterpieces. Staff can facilitate group splitting if necessary, and it should be OK for some kids to work alone. You could also do a big piece, with all kids working together. Tell kids to start with some sticks (if available, for a frame) and give them a certain amount of time and space to create something—a sculpture, or a 2-dimenional design. At the end, do an art gallery tour and have each group show off their creation. Include photos of Andrew Goldsworthy’s work.


2. **Building a Bird Nest**

Supplies: Paper bags, twigs, leaf litter, mud

Talk about birds building nests in spring and laying eggs. Look for birds’ nests. Give children a rolled down paper bag. Let them collect twigs, leaf litter, mud, etc. to build their own bird nest. Make eggs out of damp soil.

3. **Leaf Prints**

Supplies: Paper, crayons, leaves

Collect different kinds of leaves from the forest floor. Lay the leaves on a flat surface. Cover them with a piece of paper and color over the paper with crayons.

4. **Nature Eyes**

Supplies: Two sticks, colored yarn
Collect two sticks in the forest. Cross the sticks and tie one end of the yarn around the center of the sticks. Wrap yarn around the sticks in a circular motion. Change colors of yarn by tying a new color onto the end of the color being wrapped.

5. **Nature Collage** 🍃

Supplies: Construction paper, contact paper, stapler

Staple the contact paper (sticky side up) onto a piece of construction paper. Peel the backing off. Let children collect colored leaves and other natural materials and stick them to the contact paper. You may cover it with another piece of contact paper after the hike is over to make it less sticky. Can use your nature collage to create cards, journals, and placemats.